

Month's Overview

Class: 2A, 2B & 2C		3 rd Sept. - 27 th Sept. 2019
Subject	Concepts and Skills	
EVS	<p>Project- My body and its needs</p> <p>Central Idea: Our body is made up of different external and internal parts that are interconnected to make it functional.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Various external and internal parts of our body and their functions • Actions performed by some body parts • All parts of body are interdependent • Growth of body and elements that help it grow 	
ENGLISH	<p>Phonics, Spelling and Vocabulary</p> <ul style="list-style-type: none"> • Build and use collections of interesting and significant words • Apply knowledge of phonemes effectively while reading and spelling • Secure the spelling of high frequency words and common irregular words • Discuss meaning of unfamiliar words encountered in reading • Practice new spellings and write them correctly in own words <p>Grammar and punctuation</p> <ul style="list-style-type: none"> • Use a variety of simple organisational devices (eg headings, captions) • Use apostrophe to indicate possession 	

	<ul style="list-style-type: none"> • Write in clear sentences using full stops and capital letters/question mark • Read and Respond to question words (eg what, where, when, who, why) • Identify the pronouns - it, his, her, they and use it in a sentence appropriately • Use the conjunctions (and, but, because, so) and understand its function in a sentence <p>Reading</p> <ul style="list-style-type: none"> • Read and follow simple instructions (eg in a recipe) • Make simple inferences from the words on the page (eg. About feelings) <p>Writing</p> <ul style="list-style-type: none"> • Recount events and experiences • Choose interesting words and phrases (eg in describing people and places) • Find alternatives to and/then in developing a narrative and connecting ideas • Use language of time (eg suddenly, after, that) • Write simple evaluations of books read • Make simple notes from a section of non-fiction texts as a model
MATHS	<p>Number system</p> <ul style="list-style-type: none"> • Learn that 99 and one more is hundred • Demonstrate and state the place value of a digit in a 3 digit number (from 100- 999) by 1) expanding and 2) by converting expanded form to a 2 digit/ 3 digit number • Express hundreds in tens or as ones • Represent problems involving addition and subtraction using +,-,= appropriately

- Add or subtract two or three, 2 digit and 3 digit numbers, with or without regrouping and sum not exceeding 999
- Interpret mathematical statements and write signs +, -, =, <, > appropriately.
- Understand multiplication as repeated addition (Introduce the sign "x"). Use repeated addition to build and learn multiplication facts with 1,2,3,4,5,6,7,8,9,10 as multipliers and the numbers 1-10 as multiplicands using the pattern $1 \times 2 = 2$, $2 \times 2 = 4$, $3 \times 2 = 6$ etc

Algebra

- Identify and describe a rule for a pattern or number sequence

Measurement

- Understand and use the terms cubit, foot, span, palm, finger (digit) width
- Compare masses different objects (like a stone, bean bag, sand bag or the stretching of a rubber strip)
- Recognize and work with mass units like 10kg, 5kg, 2kg, 1kg, 500g, 200g, 100g, 50g
- Recognise 1L, 500mL, 200mL, 100 mL and 50mL as units of capacity

Geometry

- Recognize and identify 2 D shaped objects (rectangle, square, triangle, circle, oval) and understand their properties
- Recognize and identify 3D shaped objects (cuboid, cube, sphere, cylinder, cone) and identify corners, edges and faces of the same

Time and calendar

- Understand the terms day, night, noon, morning, evening, afternoon
- Read time to the hour, half hour

	<p>Data handling</p> <ul style="list-style-type: none"> • Read or create pictographs and also answer questions related to it • Read Venn diagram & tally chart (through practical experiences) <p>Mathematical Reasoning</p> <ul style="list-style-type: none"> • Make decisions about how to set up a problem • Solve problems and justify their reasoning • Note connections between one problem and another
<p>HINDI</p>	<p>Listening and speaking</p> <ul style="list-style-type: none"> • Listen carefully and respond appropriately asking questions of others • Listen and remember a sequence of instructions (2-3) • Attempt to express ideas precisely using a growing vocabulary • Frame and orally say a 3-4 sentence story with the use of proper grammar (Gender, Vachan) • Understand the expression of teacher, and be able to frame a sentence on it <p>Grammar</p> <ul style="list-style-type: none"> • Identify simple punctuation marks and use them appropriately in reading and writing (full stop, question mark, comma) • Understand the meaning and use of 'sayunkt akshar, and jorakshar', Chandrabindu and anuswar • Recognize and use all the vyanjans properly with and without matras • Identify antonyms, gender, vachan and noun words and frame sentences using them • Speak and write number names from 1 to 20 (anko me aur shabdo me)

	<p>Reading</p> <ul style="list-style-type: none"> • Understand the meaning of sentences read and relate them to the pictures • Read aloud small stories with appropriate articulation and pronunciation • Read any story, lesson or poetry with the help of teacher and learn to differentiate between choti and bari matra while reading • Identify and establish meaning from language used in different formats such as visuals, advertisements etc. • Read simple fiction and non-fiction books and share thoughts with others <p>Writing</p> <ul style="list-style-type: none"> • Write at least 3 to 4 sentences on picture shown • Use the structures of familiar poems, slogans and stories to develop own writing (4- 5 sentences) • Write answers of questions (1 or 2 sentences) in a few sentences with logical connections • Write the date, day and month in Hindi • Choose interesting words and phrases (eg in describing people and place)
<p>ICT</p>	<p>Skills</p> <ul style="list-style-type: none"> • Be able to identify the parts of computer and classify them as per input, output and processing device • Be able to understand how computer works • Be able to use a search engine using the right key words

List of Vocabulary for the Coming Month

internal
external
interconnected
functional
elements
limbs
trunk
sensory
tongue
exercise
trachea
esophagus
gall Bladder
spleen
intestine
appendix
joint
bones
skeleton
Cereals
Pulses
Spice
Trunk
centimeter
mass units
capacity
venn diagram
Curve
Straight
Cuboid
Cylinder
Edge
subtraction
horizontal
vertical
regrouping
Interpretation

place value

Kilogram

Grams

Weight

Measuring

Minutes

Litres

Millilitres

Pictographs